

Gilmer High School SGT Agenda Date: November 3, 2022 at 8:15am

Member	Role	Signature
Derek Bowen	Principal GHS	
Lori Bramlett	UNG	
Hannah Carter	Teacher GHS	
Christy Shull	Parent	
Karen Phipps	Teacher GHS	

All Present

1. School Business

- a. Grades: Infinite Campus and Grade Books "Truth in Grading"
 - i. Administration has been reviewing teacher grade books; there are discrepancies with the number of formative and summative assessment grades. Few summative grades cause overall averages to fluctuate and do not give a true reflection of student performance in a course.
 - ii. Many grades are not reflecting the timeline since the beginning of the school year nor show opportunities for feedback and mastery.
 - iii. Feedback and opportunities for feedback and mastery are necessary.
 - iv. Formative = 40%; Summative = 60%; Final Exam = 20%; if a student is exempt from the final exam, the true average is 40% and 60% and summative holds more weight.
 - v. SGT agrees that practicing for mastery is a valuable way for students to learn study skills and have success; however, SGT also understands the extra time and workload this may contribute to a regular schedule for a teacher; consider discussions from PLCs to monitor and support this process.

2. School Improvement Plan

- a. Data Review: ACT scores
 - i. Dr. Ridley shared ACT participation and scores of nearby counties (Cherokee, Pickens, Murray, Whitfield, and Fannin).
 - ii. Data shows that Gilmer is performing in or near the middle range in all areas of the assessment.
 - iii. 17 students participated in the ACT
 - iv. Composite score: 20.1 (range 22.2-18.9)
 (composite score for English, Math, Reading, & Science)
 Gilmer performed it's best in Math 19.7 (21.6-18.8) and Science 20.7 (22.2-18.7); other areas English 19 (21.4-17.6) and Reading 20.4 (23.4-19.7)

- v. Student Knowledge
 - How can we prepare students for the ACT?
 - How can we increase participation?
 - How can we make sure students know their options for ACT vs.
 SAT?
 - Students need to know what requirements colleges, universities, and technical colleges have.

3. SGT Training

- a. Career Presentation for Charter SGT (training)
 - i. Workforce talent; career outlook for Georgia; future opportunities within and outside of Gilmer County; how to challenge and encourage students to ambitiously pursue pathways to careers; SGT Governance
 - ii. 1:2:7 ratio
 - Ratio of jobs in our economy that require different certifications.
 What does the ratio mean? For every job that requires a master's degree there are two jobs that require a bachelor's degree and seven jobs that require a certificate or two-year degree.

 ***Students need to research their interests and determine requirements.
 - 2. According to 2019 education and workforce needs, there is a huge gap between certified or two-year degree holders (66, 139) and available jobs (121, 962). Many health care and technician professional careers are in desperate need!
 - iii. Mr. Bowen will share this presentation with us for review.

4. Other Topics

- a. Attendance and grades
- b. Infinite Campus and "Truth in Grading"
- c. Student Knowledge (ACT, SAT, ASVAB, etc)

Next Meeting is February 2, 2022 at 8:15am-9:15am

Following meetings for 2023: March 2, April 13